

**Dennis Chavez and Rio Grande
Elementary Schools**

Belen Consolidated Schools

Sponsor of

**DAY Tutorial
Program**

Final Report Academic Year 2010 - 2011

4 teachers from Dennis Chavez and Rio Grande Elementary Schools tutored a total of 25 students in small groups averaging 6 students per tutor. Students were selected from Grades 4 through 6 for tutoring in reading or math.

Sessions were held before or after school for one hour twice a week. Students were assessed at the beginning and end of the tutorial program.



Teachers select their own 6 students.

**Direct Action for Youth
(D.A.Y.) Foundation®**
P.O. Box 1071
Placitas, NM 87043

**1996 - 2011
15 Years of Service**

Our mission is to improve the reading and math skills of elementary school students

Testing Instruments

- DIBELS
- STAR Math
- MAPS

***“More Time to
Teach”***

Benefits

- Small group setting
- Quiet environment
- Individualized instruction
- Fosters closer teacher-student relationship

Results

- 23 students (92%) made gains in reading or math skills
- 20 students (80%) gained one or more years in reading or math ability
- 15 students (60%) met standards at or above grade level

Attendance

Students averaged 27 hours of tutorial instruction.
14 students maintained perfect or near-perfect attendance.

Dennis Chavez and Rio Grande Speak:

• “With so many of our schools in restructuring, the opportunity to provide our own students with additional support is so greatly appreciated and needed.”

Laurie Vasquez, 4th Grade, Dennis Chavez

• “Overall, this has been the most successful year tutoring. My students made much higher gains than in any of the past years.”

Cheryl Peralta, 6th Grade, Dennis Chavez

• “The Day Scholars Program was a great way to help students struggling with reading and needing just that little extra push to succeed.”

Candy Hodoba, 1st Grade, Rio Grande

• “Daily reading was no longer seen as a chore. Students in the program consistently raised their hands read aloud. It was such a boost.”

Stephanie Barreras, 4th Grade, Rio Grande

D.A.Y. Scholars

Personal Narrative

I have been a part of DAY Scholars for 4 years and seem to use the opportunity differently each year. In the past I have always been the person to teach my students math. However, this year I switched classes with a coworker and he taught math and I taught reading. This enabled me to use the tutoring sessions to reinforce what they were being taught and also help them understand the more difficult concepts by being able to explain them in a different way than he did. This was especially useful with my students that don't necessarily grasp what's being taught in the conventional ways. We were able to use manipulatives, games, and the whiteboard instead of just pencil and paper.

Over all, this has been the most successful year tutoring. My students made much higher gains than in any of the past years. I look forward to the years to come. Thank you for the opportunity to provide extra support and hands on experiences to my students.

Cheryl L. Peralta
6th grade
Dennis Chavez Elem.

March 30, 2011

As always, I have found the D. A. Y. Scholars program an integral tool to promote student academic achievements. Students feel comfortable in the program because of the familiar environment, staff, and programs used.

My students made an average gain of points on their MAP Testing. They built up their oral reading skills which helped them all with their self-esteem and confidence in their academic abilities. Some students gained as much as two academic years on their MAP testing.

Small group instruction is beneficial to all students. There was a good rapport between teacher and students. My group was positive and productive. They helped encourage their peers to achieve the next level.

Back in the classroom, daily reading was no longer seen as a chore. Students in the program consistently raised their hands to read aloud. It was such a boost. It was noticed by parents and other staff members.

My students wanted to attend D. A. Y. Scholars every day! Every afternoon they would ask if they had "tutoring" today. When I said that it was only on Tuesdays and Wednesdays they would be disappointed. It was so refreshing to see that students were excited about reading and attending after school tutoring.

My only recommendation to improve the program is for it to last a little longer, or for it to start a little earlier in the year.

Thank you so much for this opportunity to help my students further their academic growth.

Attached is a chart to show student's academic progress in Reading this school year.

Stephanie BARRERAS
Rio Grande ELEMENTARY