

ADELANTE NOW FOUNDATION

P.O. Box 0 Albuquerque, NM 87103 Phone: (505)242-2050

La Merced Elementary School

Belen Consolidated Schools

Sponsor of

DAY Tutorial Program

Final Report Academic Year 2010 - 2011

4 teachers from La Merced Elementary School tutored a total of 27 students in small groups averaging 7 students per tutor. Students were selected from Grades K through 5 for tutoring in reading or math.

Sessions were held before or after school for one hour twice a week. Students were assessed at the beginning and end of the tutorial program.



Teachers select their own 7 students

Testing Instruments

- DIBELS
- Northwest Evaluation Assessment (NWEA)
- MAPS

“More Time to Teach”

Benefits

- Small group setting
- Quiet environment
- Individualized instruction
- Fosters closer teacher-student relationship

Results

- 26 students (96%) made gains in reading or math skills
- 15 students (56%) gained one or more years in reading or math ability
- 17 students (63%) met standards at or above grade level

Attendance

Students averaged 27 hours of tutorial instruction.
13 students maintained perfect or near-perfect attendance.

Direct Action for Youth (D.A.Y.) Foundation®
P.O. Box 1071
Placitas, NM 87043

1996 - 2011
15 Years of Service

Our mission is to improve the reading and math skills of elementary school students

La Merced Speaks:

- “The DAY Program has a great impact because it allows students to spend more time practicing skills and strategies taught in the classroom. The effect on student confidence is wonderful!”
Angela Chavez, 3rd Grade Teacher
- “The program also indirectly helped the classroom. Once the students became more adept in their knowledge the entire classroom was able to move forward at a faster pace.”
Lea Caron, Kindergarten Teacher
- “The opportunity to pre-teach and review the material gave the participating students a greater advantage to excel.”
Chris Nieto, 5th Grade Teacher
- “Parents commented on how much their child had learned and expressed how thankful they were for this opportunity.”
Cheri Embres, Kindergarten Teacher

March 28, 2011

I found the D.A.Y. Scholars Tutorial Program to be very beneficial to the students involved. Although I have not tested my students for the final MAPS scores, as an educator I can easily detect great gains in both skills and confidence in the area of math for my attending students. I felt that the opportunity to pre-teach and review the material gave the participating students a greater advantage to excel.

I hope that the program will continue next year. I feel that given the opportunity to receive extra learning time most students and their parents will take advantage of it. I also hope that more teachers will be willing to participate so that more students will be served.

Chris Nieto

La Merced Elementary